

JOB DESCRIPTION

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| Job Title: | Teaching Fellow- Child Health Nursing | Grade: | AC2 |
| Department/School: | Health Sciences | Date of Job Evaluation: | August 2020 |
| Role reports to: | Academic Portfolio Lead | | |
| Direct Reports | None | | |
| Indirect Reports: | None | | |
| Other Key contacts: | Head and Deputy Heads of School, Programme Leaders, Professional Services Staff | | |
| This role profile is non-contractual and provided for guidance. It will be updated and amended from time to time in accordance with the changing needs of the University and the requirements of the job. | | | |

PURPOSE OF ROLE:

To conduct high quality teaching on undergraduate and postgraduate programmes in the areas of Child Health Nursing. The role will focus on delivering high quality education in a variety of formats. The person appointed will be expected to:

- Contribute to the delivery of existing teaching, mainly but not exclusively on the School's children's and community (health visiting and school) nursing programmes
- Contribute significantly to the delivery of teaching activities, reflecting the successfully candidate's own subject specialism appropriate for the needs of a diverse student body; across the range of courses offered by the department/school
- Support development of new modules demonstrating excellent design
- Engage in professional practice across the subject area and contribute to the profile of the Department/School and Faculty
- Support the delivering of the student experience

KEY ACCOUNTABILITIES:

Team Specific:

- Contribute to the delivery of high quality, innovative and effective teaching and new teaching initiatives, including inclusive approaches to setting and marking assessment
- Lead on personal and academic tutoring of undergraduates
- Lead and support others in the design and develop of new courses/modules demonstrating excellent curriculum design
- Contribute to curriculum development within the Department/School
- Contribute to subject, professional and/or pedagogical practice

- Contribution to the continuous improvement of the student experience or lead courses/modules effectively including adopting a responsive approach to students
- Effective cross working with Professional Services to support students
- Contribute to relationship management and engagement with key external bodies for teaching at a regional and national level; the national or regional public/cultural sectors/business, industry/professional bodies in relation to teaching
- Maintain effective, high quality and productive working relationships with professional bodies and employers
- Supervision of undergraduate and postgraduate students
- Work with other academics and the administrative teams to deliver excellent student care and support student success and employability
- Contribute to the general academic administrative work of the Department/School and Faculty

Generic:

- Assist the nursing, midwifery and other teams in achieving the School's KPIs
- Contribute to School plans, activities and efficient working practices
- Participate in visit to schools, local community groups, public engagements and related activity
- Demonstrate a commitment to equality, diversity and inclusion through teaching practice and / or engagement with University initiatives
- Contribute to School based teaching development activities
- Promote your work and represent your discipline and the work of the University internally and externally, and take a proactive approach to ethical, good practice

Managing Self

- Contribute to the development and delivery of excellent learning, teaching and assessment practice across the University
- Develop expertise in practice or research-informed teaching with an increasing degree of autonomy
- Keep abreast of developments within the field and seek continuous improvement of own professional practice
- Actively participate in established professional development framework activities
- Behave in a manner which reflects the University values and behaviours which creates a positive environment for work and study
- Maintain a high standard of student engagement and satisfaction

Core Requirements

- Adhere to and promote the University's policies on Equality and Diversity and Information Security Ensure compliance with Health & Safety regulations
- Support and promote the University's Sustainability policies, including the Carbon Management Plan, and carry out duties in a resource efficient way,

recognising the shared responsibility of minimising the university's negative environmental impacts wherever possible.

Additional Requirements:

- Liaising with designated nursing or midwifery services where students are placed.
- Any other duties commensurate with the post and grade as agreed with the Head of Department/School and the PVC of the Faculty.

KEY PERFORMANCE INDICATORS:

- Performance Indicators will be established in consultation with the Head of Department/School as part of the post-holder's annual Appraisal and Professional Development Review

KEY RELATIONSHIPS (Internal & External):

- Teaching and professional services staff across the School of Health Sciences; practice supervisors, assessors and practice development managers working in nursing or midwifery services

| PERSON SPECIFICATION | |
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| Essential | Desirable |
| <p>Experience</p> <ul style="list-style-type: none"> • Delivery and/or leading at undergraduate and/or postgraduate level in the field of Child Health Nursing • Providing leadership within acute or community children's services • Conducting high quality, innovative and effective teaching in either a Higher Education or professional practice setting • Leading courses/modules/training effectively, adopting a responsive approach to student feedback • Contributing to new courses/modules/training • Acquiring internal and external resources for practice/teaching development • Undertaking outreach activity which promotes advanced clinical practice • Undertaking peer and or service reviews and activity/planning • Working with professional services or placement | <p>Experience</p> <ul style="list-style-type: none"> • Experience of project management • Experience of implementing innovation |

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| <p>development managers/equivalent to support students</p> <ul style="list-style-type: none"> • Leading and contributing to subject, professional and/or pedagogical practice and other scholarly activities in the field of advanced clinical practice • Student care, employability and pastoral provision <p>Skills</p> <ul style="list-style-type: none"> • Ability to engage with and respond to student feedback • Outstanding organisational, IT communication and interpersonal skills • Ability to engage effectively with professional bodies at a national level <p>Qualifications</p> <ul style="list-style-type: none"> • Registration with the NMC as a children's nurse, school nurse or health visitor • Masters in Nursing or related field or close to completion • Recognised teaching qualification which can include qualification as a mentor/practice assessor or equivalent <p>Personal attributes</p> <ul style="list-style-type: none"> • We are looking for people who can help us deliver the <u>values</u> and behaviours of the University of Greenwich: Excellence, Determination, Inclusivity, Ambition and Creativity | <p>Skills</p> <ul style="list-style-type: none"> • N/A <p>Qualifications</p> <ul style="list-style-type: none"> • V100/150 • PGCE or PGCHE or HEA Fellow or willingness to obtain one. <p>Personal attributes</p> <ul style="list-style-type: none"> • N/A |
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